All virtual courses include a state mandated virtual synchronous session at least once per marking period. These sessions will be scheduled and facilitated by the course instructor.

Foreign Languages

AMERICAN SIGN LANGUAGE I (1 credit)

Grades: 9-12

In this American Sign Language course, students are taught the basics of language, simple conversations, and topics such as numbers, feelings, yes and no questions, facial expressions, cultural aspects, and more. This course features interactive elements: live instructor-led orientations and weekly lesson review activities, live one-on-one signing appointments, a student discussion board, and an instructor-hosted wiki. There is a strong emphasis on learning to sign more fluently. Students learn how to create ASL sentence structures that can be used to form conversational sentences. They also learn over 200 new signs and cultural insights into the Deaf community. Requirement: Student is required to video record and submit himself/herself signing throughout the course.

AMERICAN SIGN LANGUAGE II (1 credit)

Grades: 9-12

This American Sign Language course introduces over 200 new signs, with dialogues in each unit dealing with the motivation for learning ASL, occupations, ordering food in a restaurant, and shopping. The course illustrates more ways in which a variety of ASL sentence structures can be used to form conversational sentences. It also includes cultural insights into the lives of people in the Deaf community, including topics such as the different meanings of ASL signs, facial expressions, and body movement. This course features interactive elements: live one-on-one signing appointments, a student discussion board, and an instructorhosted wiki. There is a strong emphasis on learning to sign more fluently. Requirement: Student must have successfully completed and passed American Sign Language I. Student is required to video record and submit himself/herself/themself signing throughout the course.

AMERICAN SIGN LANGUAGE III (1 credit)

Grades: 9-12

As you dive into more advanced ASL signing, including unique grammar features and advanced classifiers and locatives, you'll learn, compose, and present your new-found vocabulary and narratives by immersing yourself in Deaf culture and community. From opinions, slang, and idioms, to using technology and media that offers authentic Deaf perspectives. Explore how travel, cultural differences, and geography affect sign language. And gain a better understanding of Deaf culture by learning important events and examining topics such as education, science, and literature. Through discussing Deaf culture and experiences, you'll advance your signing skills by developing verb tenses, grammar, and syntax. Apply your language skills in real conversation activities and through opportunities to debate real issues. It's also time to explore the next steps in education and career opportunities for your new intermediate ASL skills.

Requirement: Student must have successfully completed and passed American Sign Language II. Student is required to video record and submit himself/herself/themself signing throughout the course.

FRENCH I (1 credit)

Grades: 9-12

A multi-media, game-based approach makes this introductory French course different from traditional approaches to language learning. Advanced teaching techniques are used to turn compelling adventures and activities into rigorous lessons in grammar and vocabulary. This course provides a solid foundation for reading, speaking, writing, and understanding French and cultivates a passion for the language through exposure to culture and dynamic experiences of real people and real places. This course also features adaptive learning technology that lets students select the learning style that's right for them.

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is optional.

FRENCH II (1 credit)

Grades: 9-12

Students with a beginning foundation in French will see their skills soar through compelling lessons that give them access to content so interesting that they forget that they are learning French. This unique learning methodology, which relies heavily on games and stories, works effectively to take students from a tentative understanding of French basics to a greater level of sophistication. This course concentrates on students' ability to articulate more and more complex thoughts and to understand authentic native language from a variety of enticing sources.

Prerequisite: French I online

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is

optional.

LATIN I (1 credit)

Grades: 9-12

There is a reason "all roads lead to Rome." Maybe it is because Romans built much of the ancient world's highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves as they take their first steps on a lifelong journey of discovery.

Students improve their command of the English language by studying Latin. Students also gain a better understanding of today's laws and culture by getting into the Roman mind. Latin I is the most comprehensive way to begin.

The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. The course sets the students' feet on a journey as big as their imagination, with a passport to some of the world's most exciting places.

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is optional.

LATIN II (1 credit)

Grades: 9-12

A story of epic proportions. History-changing battles, great poets and statesmen, classic art and architecture, and a language that was heard throughout most of the known world. In Latin I, you read the opening credits of this epic movie. In Latin II, the plots and the characters that populated ancient Rome will come alive. In this course, you'll build on your knowledge of Latin grammar and vocabulary. In the process, you'll sense the beauty of the language and the passion of those who spoke it. Roman engineering, art, commerce and system of laws were all supported by a clear, expressive and flexible language - a language in which you will be able to communicate.

This course will give you a solid grounding in the structure of the language. It will also give you a clear lens for looking into the heart and majesty of the Roman spirit.

Prerequisite: Latin I online

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is

optional.

LATIN III (1 credit)

Grades: 9-12

In Latin III, students take their knowledge and appreciation of Latin to the next level. Students read some of the best Latin prose and poetry ever written or spoken. Caesar tells how he conquered the three parts of Gaul. Cicero reminds Romans of the virtues that made their country great. Catullus shows how he could express the deepest human emotions in just a few, well-chosen words. In Latin III, students visit the library of great authors. The library card gives them access to the timeless words of the greatest Roman poets, storytellers, and orators. Students' skills with the Latin language give them direct access to the beauty and power of these great authors' thoughts. The purpose of this course is to strengthen students' Latin vocabulary as well as their appreciation for well-crafted writing. Students go directly to the source and recognize why Latin and those who spoke it are still relevant today.

Prerequisite: Latin II online. **Requirement**: Student will need microphone and recording device capabilities on computer. Webcam is optional.

SPANISH I (1 credit)

Grades: 8-12

A multi-media, game-based approach makes this introductory Spanish course different from traditional approaches to language learning. Advanced teaching techniques are used to turn compelling adventures and activities into rigorous lessons in grammar and vocabulary. This course provides a solid foundation for reading, speaking, writing, and understanding Spanish and cultivates a passion for the language through exposure to culture and dynamic experiences of real people and real places. This course also features cutting-edge adaptive learning technology that lets students select the learning style that's right for them.

Requirement: Student will need microphone and recording device capabilities on computer.

SPANISH II (1 credit)

Grades: 9-12

Students with a beginning foundation in Spanish will see their skills soar through compelling lessons that give them access to content so interesting that they forget that they are learning Spanish. This unique learning methodology relies heavily on games and stories, works effectively to take students from a tentative understanding of Spanish basics to a greater level of sophistication. This course concentrates on students' ability to articulate more and more complex thoughts and to understand authentic native language from a variety of enticing sources.

Prerequisite: Spanish I online

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is

optional.

SPANISH III (1 credit)

Grades: 10-12

In Spanish III, students will meet and virtually accompany four teens with Hispanic backgrounds as they learn about and travel to several Spanish-speaking countries. Students have many opportunities to use the Spanish they already know as well as to expand their vocabulary, knowledge of grammar, and experiences with Spanish-speaking countries. The purpose of this course is to provide many experiences where students can use Spanish. Completely immersed in Spanish, students speak, listen, read, write, and collaborate with other students in Spanish within this course. They also gain knowledge and perspectives about Spanishspeaking countries and from Spanish-speaking people.

Prerequisite: Spanish II online

Requirement: Student will need microphone and recording device capabilities on computer. Webcam is

optional.